



The United Indians of All Tribes Foundation (UIATF) is a non-profit organization working to provide vital social, cultural, and educational services to Seattle's American Indian/Alaska Native community as well as all communities in need.

JOB SUMMARY

Daybreak Star Preschool Program is looking for someone who is passionate about early care and learning and sees themselves as a lifelong learner. This position has some flexibility where the Support Educator will be able to support all four of our classrooms. We are eager to hire someone who will support our extended care program for our preschoolers.

ESSENTIAL RESPONSIBILITIES of the SUPPORT EDUCATOR

The role of the support educator will consist of assisting a teaching team in the general care and supervision of children. The schedule and class assignment will depend on the needs of the day/week. Typical tasks will include being a part of play-based opportunities, learning and implementing teaching techniques in children's social emotional development, and be willing to learn and implement native teachings and curriculum (with the guidance from the teaching team and/or director). A support educator will be expected to help with, but not limited to, daily transitions, go on walks with the classroom through Discovery Park, and support children's observations and play, and help with teacher's breaks as needed. Additionally, support educators will help with our before and after school portion of the day; helping children transition from their class to the playground as they wait to be picked up by their family. They will collaborate and implement extended care curriculum, which includes simple activities that extend children's learning from earlier in the day. From time to time, support educators may be asked to help with cleaning and sanitizing tasks as needed. The support educator should feel comfortable to ask any questions of the teaching team. Other duties may be assigned as well.

QUALIFICATIONS

- Can work as part of a team and make contributions through collaboration, and problem solve while maintaining a sense of calm as unforeseen situations arise
- Is comfortable and reliable with planning, organizing, and time-management skills
- Ability to communicate effectively with children at an age-appropriate level
- Proof of vaccine against COVID-19 or medical and/or religious exemption.
- CPR/First Aid certification

Support Educator

Job Title

5011 Bernie Whitebear Way Seattle,
WA 98199

Location (address)

\$20.00/hr starting

Wage

Part-Time, 3:00pm – 5:00pm

Schedule

Medical Insurance / Dental
Insurance / Vision Insurance /
Paid Vacation Leave / Paid Sick
Leave / Paid Holidays / Employee
Assist Program

Benefits



- Food Handler's Card
- Blood Borne Pathogens certification
- Pass Background Check through the Department of Children, Youth, and Families Equivalent education/experience will substitute for all minimum qualifications except where there are legal requirements such as license/certification/registration.
- Bachelor's degree in Early Childhood Education, environmental education or related field AND an ECE Short Certificate (required for licensed preschools in Washington) or ECE Initial Certificate with willingness to obtain a ECE Short Certificate within 2 years

DESIRED

- Experience working with diverse communities, specifically Native American, is highly valued
- Demonstrated knowledge of the natural world and experience sharing that knowledge with children in the field
- Experience supervising and mentoring volunteers
- Minimum of three years of experience in a setting for preschool to school aged children
- Formal training and/or experience in early childhood education or related areas

AMERICANS WITH DISABILITY SPECIFICATIONS PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Comfortable leading children on walks in a wooded environment
- May be asked to engage with children on the floor
- Light lifting, under 40lbs (backpack mostly)

While performing the duties of this job, the employee is occasionally required to stand; walk; sit; use hands to finger, handle, or feel objects, tools or controls; reach with hands and arms; climb stairs; balance; stoop, kneel, crouch or crawl; talk or hear; taste or smell. The employee must occasionally lift and/or move up to 30 pounds. Specific vision abilities required by the job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. The employee must also be able to drive during the day time and at night. When visiting client homes, driving to the office, and driving to outreach and group connection events, the employee may be exposed to a range of King County weather conditions and changing noise levels. The noise level in the office work environment is usually moderate.

Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time. This description reflects management's assignment of essential functions; it does not proscribe or restrict the tasks that may be assigned. This job description is subject to change at any time. United Indians of All Tribes Foundation is an at-will employer.



Hiring period

Starts: 4/3/2023

Ends: UNTIL FILLED

Active recruitment for this position will not begin until the period outlined above. Applicants are welcome to submit application documents before hiring period.

To Apply

Complete our [employment application](#).

For questions please email our HR team at jobs@unitedindians.org

United Indians of All Tribes Foundation is an Equal Opportunity Employer