

Agenda

Native and Indigenous Social Service & Educational Resource Conference

May 11, 2024

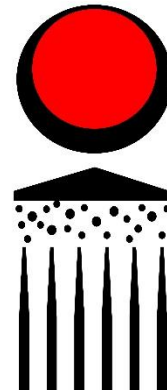
TIME	Saturday, May 11													
8:45	Vendor Set Up and Conference Staff Arrive													
9:45	Conference Registration Open. Registration will remain open all day.													
10:00-10:30	Childcare opens. Room: 212 Breakfast Booths open for browsing Conference attendees arrive and retrieve their materials													
10:30	<u>Welcome/Overview</u> -Jenny Miller <u>Keynote</u> -Dr. Mike Tulee <u>Introductions to conference leaders</u> -Jenny Miller													
11:00-12:30	<u>Community Resource Booths Open</u> <ul style="list-style-type: none"> • Level the Fields Sports • Seattle Indian Health Board • Parks and Recreation • Clear Sky • T3 Tribal Technology and Financial Literacy • Tara Hoffman • Health Department Nursing Staff • Rise Above • Open Doors for Multicultural Families • Cowlitz Mental Health • Mother Nation • Workforce Program from United Indians • Special Education (Seattle Public Schools and ENAEP) • 211 • Urban Native Education • Community Health Network • United Indians Family Services (Uñčí Makhá, Preschool, Foster Care) 													
12:30-1:30	Lunch Provided													
1:30-2:30	<u>First General Session</u> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Session</th> <th style="text-align: center;">Location</th> </tr> </thead> <tbody> <tr> <td>Special Education 101: Pre-Referral and Evaluation</td> <td>Room: 225</td> </tr> <tr> <td>Special Education 101: Individual Education Plan</td> <td>Room: 222</td> </tr> <tr> <td>Social Emotional Learning</td> <td>Room: 223</td> </tr> <tr> <td>Financial Literacy</td> <td>Room: 224</td> </tr> <tr> <td>Preschool and Kindergarten Rising Process</td> <td>Room: 211</td> </tr> </tbody> </table>		Session	Location	Special Education 101: Pre-Referral and Evaluation	Room: 225	Special Education 101: Individual Education Plan	Room: 222	Social Emotional Learning	Room: 223	Financial Literacy	Room: 224	Preschool and Kindergarten Rising Process	Room: 211
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2:30-2:45	B R E A K													
2:45-3:45	<u>Second General Sessions</u> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Session</th> <th style="text-align: center;">Location</th> </tr> </thead> <tbody> <tr> <td>Special Education 101: Pre-Referral and Evaluation</td> <td>Room: 225</td> </tr> <tr> <td>Special Education 101: Individual Education Plan</td> <td>Room: 222</td> </tr> <tr> <td>Social Emotional Learning</td> <td>Room: 223</td> </tr> <tr> <td>Financial Literacy</td> <td>Room: 224</td> </tr> <tr> <td>Preschool and Kindergarten Rising Process</td> <td>Room: 211</td> </tr> </tbody> </table>		Session	Location	Special Education 101: Pre-Referral and Evaluation	Room: 225	Special Education 101: Individual Education Plan	Room: 222	Social Emotional Learning	Room: 223	Financial Literacy	Room: 224	Preschool and Kindergarten Rising Process	Room: 211
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3:45-4:00	Closing Activities and Ending													

Community Partners



Urban Native
Education Alliance

Seattle Indian
Health Board



MOTHER NATION



king county
A SERVICE OF CRISIS CONNECTIONS



COMMUNITY
HEALTH NETWORK
of Washington™